# HSTCMP 249/ POLS 249 / SOC 266: Introduction to Labor Studies

Trevor Griffey, Ph.D.

Monday & Wednesday 9:00am-10:20am

HCK 122

Winter Quarter 2015

#### Section Information

### **Section Meetings**

AA: Tuesday & Thursday 9:30-10:20, THO 202 AB: Tuesday & Thursday 10:30-11:20, THO 211

TA: Bryan Wilcox

email: bmwilcox@uw.edu office: Smith Hall 220 B

office hours: Monday 11:30-1:30 and by appointment

#### Overview and Section Goals

The purpose of this section is threefold: (1) to clarify material covered in lecture and in the assigned readings; (2) to provide an opportunity for all students to discuss and debate about substantive material; and (3) to help develop professional skills that will be useful throughout school and into your professional careers. These objectives will help you learn more and prepare you to succeed in your class assignments, exams, and professional aspirations.

## Availability

I encourage you all to come visit me during my office hours. Office hours are available to ask questions, go over difficult course themes, and/or discuss political science in general. If you cannot attend my scheduled office hours, contact me by email to arrange an alternate time. I will respond to emails within 24-48 hours, except during weekends, on holidays, and in the 24 hours prior to an examination. Email communication is reserved for logistical questions only. If you have a substantive/conceptual question, please plan to come in to office hours.

## **Expectations**

- As this is a discussion-oriented section, I will expect that all of you have done the assigned reading prior to our meeting, and that you will have attended Professor Griffey's lecture.
- Participate in thoughtful discussion and respect others' opinions. Quiz section participation is based on active engagement not simple attendance.
- Short written assignments and quizzes may be given in section without notice. Therefore, I highly encourage you to attend all sections.
- Some discussion topics in this class may be controversial. I expect each student to engage in thoughtful discussion and respect others' opinions. A respectful dialogue will only make our discussions more productive.

## Grading

I will be responsible for grading all material in this course. I will be as fair as possible when assessing your work. Below is a breakdown of your course grade:

Assignment	Percentage of Final Grade	Due Date
Book Review Intro	1%	January 22, in section
Book Review Paper	24%	January 26, in class
Interview Paper Intro	1%	February 12, in section
Interview Paper	14%	February 17, in section
Final Paper Intro	1%	TBD
Final Paper	34%	March 18, 1:00pm via Canvas
In-Class Guest Speaker Worksheets	$5\% \ (1\% \ \text{each})$	end of class
Section Participation	20%	

If you have any inquiries about a grade, please follow the steps below:

- 1. Carefully read all the comments.
- 2. Wait at least 24 hours before contacting me.
- 3. Within one week of receiving a grade, provide me a typed statement explaining specifically why the grade you received should be altered.
- 4. Bring the exam and your written statement to my office hours (or by appointment), so that we can talk about the issue(s) in person. If warranted, I will re-read the exam and return it to you during the first quiz section of the next week.

5. If you have followed these steps and are still dissatisfied with your re-grade, we can present your work to Professor Griffey. Please note that Professor Griffey will not re-examine your work unless you have spoken to me first.

## Late Policy

Please note that due dates are scheduled at the start of the quarter. Late papers (book review, interview, and final) will automatically receive a 0.5 deduction each day that the paper is late (e.g., a 4.0 paper would receive a 3.5 if it is turned in after class, a 3.0 if it is handed in the following day, etc.). After three days, the assignment can no longer be submitted and will receive a failing grade. There are no make ups or extensions for introductory paragraphs or guest speaker worksheets.

## **University Polices**

### Academic Dishonesty

Plagiarism and cheating are violations of the UW student conduct code and will not be tolerated in this class. If you use other scholars' work (this includes Internet sources - I can also operate Google) as evidence or as an example you must give credit to the source in a proper manner. If plagiarism is suspected, your work will be presented to Professor Griffey directly, and if necessary, university disciplinary channels will be invoked. If you are not sure what constitutes cheating, please ask me directly or consult:

http://depts.washington.edu/grading/issue1/honesty.htm

#### Accommodations

I will make every effort to accommodate students who are registered with the Disabilities Support Services Office and who provide me with necessary documentation.

#### Miscellaneous

- Please note that I will use your uw.edu email address should I need to contact you outside of class. Make sure to forward your emails to another account if you do not check your UW account regularly. If you desire to send an email to the email listserv for the entire section (e.g., to set up a study group or ask a question), you must use your UW email account or it may not work.
- Out of respect for your fellow classmates, please be on time for section.
- Please turn your cell phone off. Refrain from texting during class.
- If you wish to use your laptop, please make sure not to check unrelated websites during class. It not only distracts you, but also the people around you. If you are found to

be engaging in any type of electronic distraction (such as texting, Facebook, Twitter, Instagram, or general internet tomfoolery) you will be warned once, then asked to leave the room.